PALS Interim Study Guide 2006

Bulletin: New resuscitation science and American Heart Association treatment guidelines were released November 28, 2005!

The new AHA Handbook of Emergency Cardiac Care (ECC) contains these 2005 Guidelines and is required study for this course. The 2006 PALS Provider Manual is not yet available. This interim study guide will provide you with additional study information.

What is required to successfully complete PALS?

- **▼ Completed PALS Pre-test is required for admission** to the course.
- ♥ Score 84% on the multiple-choice post-test. It is a timed test and you may be allowed to use your ECC Handbook.
- **♥** You must be able to demonstrate:
 - the PALS rapid cardiopulmonary assessment
 - effective infant and child CPR
 - using an AED on a child
 - safe defibrillation with a manual defibrillator
 - · maintaining an open airway
 - confirmation of effective ventilation
 - addressing vascular access
 - stating rhythm appropriate drugs, route and dose
 - consideration of treatable causes

What happens if I do not do well in the course?

The Course Director or Instructor will first "remediate" (tutor) you and you may be allowed to continue in the course. If it is decided you need more time to study, you will be placed into the next course.

Where do I start?

- CPR/AED: You will be tested with no coaching. If you can not perform these skills well without coaching, you can/may be directed to take the course at another time. Know p. 7 of this study guide well.
- Arrhythmias: Before you come be sure you can identify: Sinus Rhythm (SR), Sinus Bradycardia (SB), Sinus Tachycardia (ST), Supraventricular Tachycardia (SVT), Ventricular Tachycardia (VT), Ventricular Fibrillation (VF), Torsades de Pointes, Pulseless Electrical Activity (PEA) and Asystole.

You will need to know:

Respiratory Rate

Heart Rate

Age	Rate	Age	Sleeping -	Awake
Infant	30 - 60	< 3 months	80 -	205
Toddler	24 - 40	3 months - 2 years	75 -	190
Preschooler	22 - 34	2 - 10 years	60 -	140
School-age child	18 - 30	10 + years	50 -	100

ECC Handbook p. 74

Hypotension by Systolic Blood Pressure (SBP)

Age	SBP
< 1 month	< 60
1 month - 1 year	< 70
1 - 10 years	< 70 + (2 x age in years)
10 + years	< 90

Hypotension + signs of poor perfusion = decompensated shock.

ECC Handbook p. 74

Treat Possible Causes

6 Hs	5 Ts
H ypo xia	T amponade
H ypo volemia	T ension pneumothorax
H ypo thermia	T oxins – poisons, drugs
H ypo glycemia	T hrombosis – coronary (AMI)
H ypo /hyper kalemia	– pulmonary (PE)
H ydro gen ion (acidosis)	T rauma

Spacing separations may help as a memory aid.

Rapid Cardiopulmonary Assessment and Algorithms

This is a systematic head-to-toe assessment used to identify infants and children in respiratory distress and failure, shock and pulseless arrest. **Algorithms** are "menus" that guide you through recommended treatment interventions.

Know the following assessment because it begins all PALS case scenarios. The information you gather during the assessment will determine which algorithm you choose for the patient's treatment. **After each intervention** you will reassess the patient again using the head-to-toe assessment.

◆Start with child's general appearance:

Is the level of consciousness: A= awake V= responds to verbal P= responds to pain U= unresponsive

Is the overall color: good or bad? **Is the muscle tone:** good or floppy?

♦ Then assess ABCs: (stop and give immediate support when needed, then continue with assessment)

Airway: Open and hold with head tilt-chin lift

Breathing: Is it present or absent?

Is the rate normalor too slowor too fast?Is the pattern regularor irregularor gasping?Is the depth normalor shallowor deep?

Is there nasal flaring or sternal retractions or accessory muscle use?

Is there stridor or grunting or wheezing?

Circulation: Is central pulse present or absent?

Is the rate normal or too slow or too fast?

Is the rhythm regular or irregular? Is the QRS narrow or wide?

◆ Next look at perfusion:

Is the central pulse versus peripheral pulse strength equal or unequal? **Is skin** color, pattern and temperature normal or abnormal?

Is capillary refill normal or abnormal (greater than 2 seconds)?

Is the liver edge palpated at the costal margin (normal or dry) or below the costal margin (fluid overload)?

♦ And check:

Is systolic BP acceptable for age (normal or compensated) or hypotensive?

Is urine output adequate for: infants and children (1– 2cc/kg/hr) or adolescents (30cc/hr)?

♦ Now classify the physiologic status:

Stable: needs little support; reassess frequently
Unstable: needs immediate support and intervention

Respiratory distress: increased rate, effort and noise of breathing; requires much energy

Respiratory failure: slow or absent rate, weak or no effort and is very quiet

Compensated shock: SBP is acceptable but perfusion is poor: central vs. peripheral pulse strength is unequal

peripheral color is poor and skin is cool

capillary refill is prolonged

Decompensated shock: Systolic hypotension with poor or absent pulses, poor color, weak compensatory effort.

◆ Apply the appropriate treatment algorithm:

- Bradycardia with a Pulse
- Tachycardia with Adequate Perfusion
- Tachycardia with Poor Perfusion
- Pulseless Arrest: VF/VT and Asystole/PEA

Advanced Airway

A cuffed or uncuffed Endotracheal Tube (ET) may be used on Infants and children.

To estimate tube size: ECC Handbook p. 87

Uncuffed = (Age in years \div 4) + 4. Example: (4 years \div 4) = 1 + 4 = 5

Cuffed = (Age in years $\div 4$) + 3. Example: (4 years $\div 4$) = 1 + 3 = 4

Immediately confirm tube placement by clinical assessment and a device:

Clinical assessment:

- Look for bilateral chest rise.
- Listen for breath sounds over stomach and the 4 lung fields (left and right anterior and midaxillary).
- Look for water vapor in the tube (if seen this is helpful but not definitive).

▶ Devices:

- End-Tidal CO₂ Detector (ETD): if weight > 2 kg
 - Attaches between the ET and Ambu bag; give 6 breaths with the Ambu bag;
 - Litmus paper center should change color with each inhalation and each exhalation.

Original color on inhalation = Okay
 O2 is being inhaled: expected.

- Color change on exhalation = CO2!! Tube is in trachea.

- Original color on exhalation = Oh-OH!! Litmus paper is wet: replace ETD.

Tube is not in trachea: remove ET. **Cardiac output is low** during CPR.

- Esophageal Detector (EDD): if weight > 20 kg and in a perfusing rhythm
 - Resembles a turkey baster:
 - Compress the bulb and attach to end of ET.
 - Bulb **inflates quickly!** Tube is in the trachea.
 - Bulb inflates poorly? Tube is in the esophagus.
 - No recommendation for its use in cardiac arrest.

► When sudden deterioration of an intubated patient occurs, immediately check:

Displaced = tube is not in trachea or has moved into a bronchus (right mainstem most common)

Obstruction = consider secretions or kinking of the tube

Pneumothorax = consider chest trauma or barotraumas or non-compliant lung disease

Equipment = check oxygen source and Ambu bag and ventilator

PALS Drugs

In Arrest:

Epinephrine: catecholamine ECC Handbook p. 92

Increases heart rate, peripheral vascular resistance and cardiac output; during CPR increases myocardial and cerebral blood flow.

IV/IO: 0.01 mg/kg of 1:10 000 solution (equals 0.1 mL/kg of the 1:10 000 solution); repeat q. 3–5 min *****ET: 0.1 mg/kg of 1:1000 solution (equals 0.1 mL/kg of the 1:1000 solution); repeat q. 3–5 min

Antiarrhythmics:

Amiodarone: atrial and ventricular antiarrhythmic ECC Handbook p. 89

Slows AV nodal and ventricular conduction, increases the QT interval and may cause vasodilation.

VF/PVT: IV/IO: 5 mg/kg bolus

Perfusing VT: IV/IO: 5 mg/kg over 20-60 min Perfusing SVT: IV/IO: 5 mg/kg over 20-60 min

Max: 15 mg/kg per 24 hours

Caution: hypotension, Torsade; half-life is up to 40 days

Lidocaine: ventricular antiarrhythmic to consider when amiodarone is unavailable ECC Handbook p. 94

Decreases ventricular automaticity, conduction and repolarization.

VF/PVT: IV/IO: 1 mg/kg bolus q. 5-15 min

★ET: 2 -3 mg/kg

Perfusing VT: IV/IO: 1 mg/kg bolus q. 5-15 min

Infusion: 20-50 mcg/kg/min
Caution: neuro toxicity → seizures

Magnesium: ventricular antiarrhythmic for Torsade and hypomagnesemia ECC Handbook p. 94

Shortens ventricular depolarization and repolarization (decreases the QT interval).

IV/IO: 25-50 mg/kg over 10–20 min; give faster in Torsade

Max: 2 gm

Caution: hypotension, bradycardia

Procainamide: atrial and ventricular antiarrhythmic to consider for perfusing rhythms ECC Handbook p. 96

Slows conduction speed and prolongs ventricular de- and repolarization (increases the QT interval).

Perfusing recurrent VT: IV/IO: 15 mg/kg infused over 30–60 min Recurrent SVT: IV/IO: 15 mg/kg infused over 30–60 min

Caution: hypotension; use it with extreme caution with amiodarone as it can cause AV block or Torsade

Increase heart rate:

Epinephrine: drug of choice for pediatric bradycardia after oxygen and ventilation Dose is the same as listed above.

Atropine: vagolytic to consider after oxygen, ventilation and epinephrine ECC Handbook p. 89

Blocks vagal input therefore increases SA node activity and improves AV conduction.

IV/IO: 0.02 mg/kg; may double amount for second dose

★ET: 0.03 mg/kgChild max: 1 mgAdolescent max: 2 mg

Caution: do not give less than 0.1 mg or may worsen the bradycardia

Decrease heart rate:

Adenosine: drug of choice for symptomatic SVT See ECC Handbook p. 88 for injection technique

Blocks AV node conduction for a few seconds to interrupt AV node re-entry.

IV/IO: first dose: 0.1 mg/kg max: 6 mg second dose: 0.2 mg/kg max: 12 mg
Caution: transient AV block or asystole; has very short half-life

Increase blood pressure:

Increases force of contraction and heart rate; causes mild peripheral dilation; may be used to treat shock.

IV/IO infusion: 2- 20 mcg/kg/min infusion

Caution: tachycardia

<u>Dopamine</u>: catecholamine ECC Handbook p. 92 May be used to treat shock; effects are dose dependent.

Low dose: increases force of contraction and cardiac output.

Moderate: increases peripheral vascular resistance, BP and cardiac output.

High dose: higher increase in peripheral vascular resistance, BP, cardiac work and oxygen demand.

IV/IO infusion: 2–20 mcg/kg/min Caution: tachycardia

Miscellaneous:

Glucose: ECC Handbook p. 93

Increases blood glucose in hypoglycemia; prevents hypoglycemia when insulin is used to treat hyperkalemia.

IV/IO: 0.5–1 g/kg; this equals: 2–4 mL/kg of D25 **or** 5–10 mL/kg of D10 **or** 10–20 mL/kg of D5

Caution: maximum recommended concentration should not exceed D25%; hyperglycemia may worsen neuro outcome

Naloxone: opiate antagonist ECC Handbook p. 95 Reverses respiratory depression effects of narcotics.

< 5 yr or 20 kg: IV/IO: 0.1 mg/kg > 5 yr or 20 kg: IV/IO: up to 2 mg

Caution: half-life is usually less than the half-life of narcotic, so repeat dosing is often required;

#ET dose can be given but is **not preferred**; can also give IM or SQ.

Sodium bicarbonate: pH buffer for prolonged arrest, hyperkalemia, tricyclic overdose: ECC Handbook p. 97

Increases blood pH helping to correct metabolic acidosis.

IV/IO: 1mEq/kg slow bolus; give only after effective ventilation is established Caution: causes other drugs to precipitate so flush IV tubing before and after

ET drug administration: distribution is unpredictable as is the resulting blood level of the drug; **if there is no IV/IO** access, give the drug down the ET and flush with 5 mL NS then give 5 ventilations to disperse the drug.

Child and Infant CPR

Child CPR

- 1. Tap and ask: Are you OK?
 - Send someone to call 911 and bring an AED (AEDs are approved for children 1- 8 years of age).
- 2. Open the airway with the head-tilt/chin lift.
 - Assess breathing.
 - If inadequate: give 2 breaths over 1 second each.
 - Each breath should make the chest rise.
- 3. Check carotid or femoral pulse for no more than 10 seconds.
 - If pulse is felt, give 12-20 breaths per minute (one every 3-5 seconds).
 - If pulse not definitely felt, give 30 compressions in center of chest, between the nipples.
 - Compress ¹/₃ ¹/₂ depth of chest wall with one or two hands.
 - One cycle of CPR is 30 compressions and 2 breaths.
 - Give 5 cycles of CPR; minimize interruptions (about 2 minutes).
- 4. When an AED arrives:
 - After 5 cycles of CPR, turn it on and follow AED's voice prompts.
 - Use child pads if victim's age is 1 8 years.
 - After the AED shocks or says "no shock advised", resume CPR.
 - After 5 cycles of CPR, check rhythm/pulse.

Child Two-rescuer CPR

- 1. When using a basic airway:
 - One rescuer gives 15 compressions and pauses.
 - Other rescuer gives 2 breaths during pause.
 - One cycle of CPR is **15** compressions and **2** breaths (over 1 second each).
 - Rescuers change "compressor" role after every 5 cycles of CPR.
- 2. When an advanced airway is in place:
 - Give **100 continuous** compressions per minute.
 - Give 8-10 breaths per minute (one every 6-8 seconds).
- 3. When an AED arrives:
 - After 5 cycles of CPR, turn it on and follow AED's voice prompts.
 - Use child pads if victim's age is 1 8 years.
 - Continue CPR while attaching the AED until it says to not touch victim.

Infant CPR

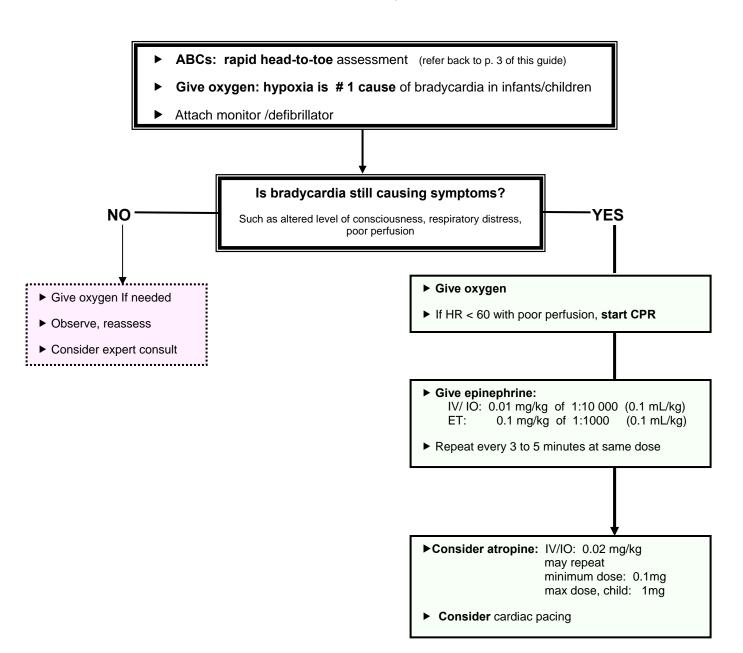
- Same as Child CPR except compress sternum with two fingers.
- There is no recommendation for or against using the AED in infants under 1 year old.

Infant Two-rescuer CPR

Same as Two-rescuer Child CPR except use the 2 thumb-encircling hands technique.

Bradycardia with a Pulse

ECC Handbook p.76

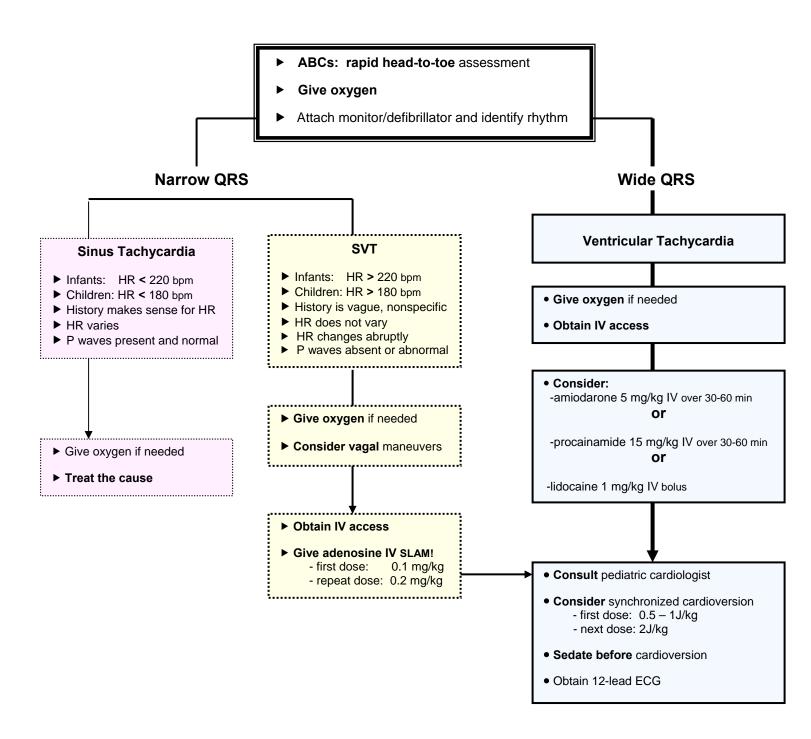


Consider and treat possible causes: 6Hs and 5Ts

Refer back to p. 2 of this study guide.

Tachycardia with Adequate Perfusion

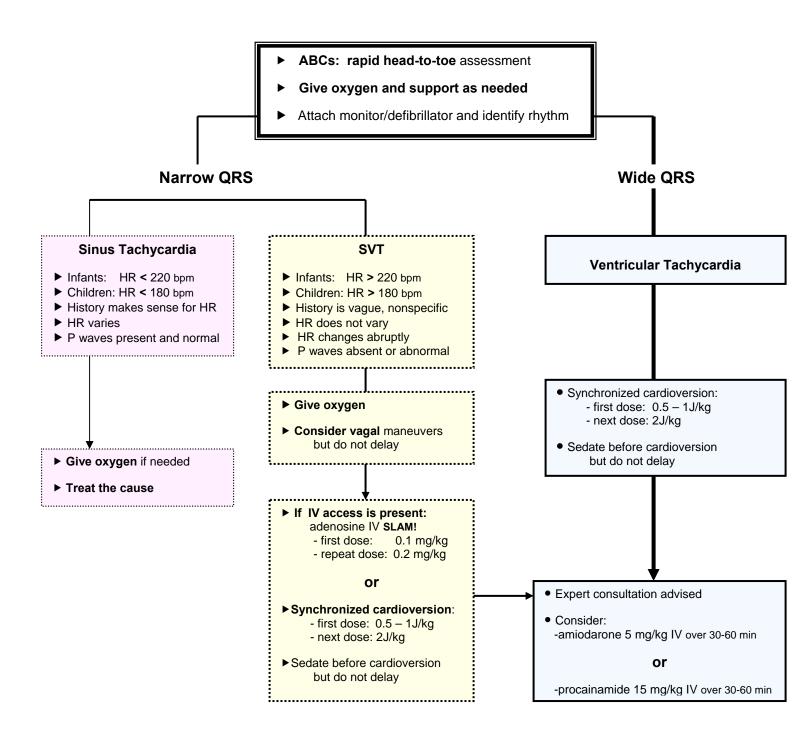
ECC Handbook p.79



Consider and treat possible causes: 6Hs and 5Ts

Tachycardia with Poon Penfusion

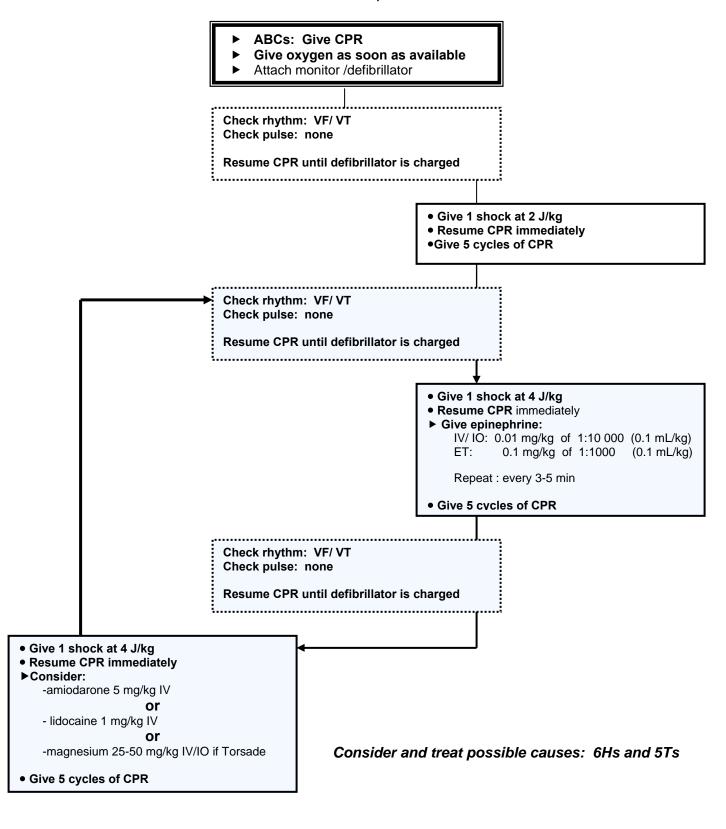
ECC Handbook p.78



Consider and treat possible causes: 6Hs and 5Ts

Pulseless Arrest - VF and Pulseless VT

ECC Handbook p.77



Pulseless Arrest - Asystole and PEA

ECC Handbook p.77

